



Summer Reading for Teachers May 16, 2017

Recommendations from Small Groups

Albany City Area
Reading Council

Books and articles

Burke, A., & Hammett, R.F. (Eds.) (2009). *Assessing new literacies: Perspectives from the classroom*. New York, NY: Peter Lang.

Burkins, J., & Yaris, K. (2016). *Who's Doing the work?: How to say less so readers can do more*. Portland, Me: Stenhouse.

Marinak, B. A., Gambrell, L. B., & Mazzoni, S. A. (2013). *Maximizing motivation for literacy learning: Grades K-6*. New York, NY: The Guilford Press.

Book review of this book:

https://www.academia.edu/32668974/Practical_Classroom_Implementations_that_Yield_Results_A_Book_Review_of_Maximizing_Motivation_for_Literacy_Learning_Grades_K-6

Rasinski, T. Nageldinger, J. Young, C. Reading fluency should be authentic reading. *Michigan Reading Journal*, 49(2), 53-56.

Roberts, K. (2017). The paradox of the whole-class novel: Confronting our challenges to become better educators. *Literacy Today*, 34(5), 42-43.

Rodgers, E. (2017). Scaffolding word solving while reading: New research insights. *The Reading Teacher*, 70(5), 525-532.

Schugar, H.R., Smith, C.A., & Schugar, J.T. (2016). Teaching with interactive picture e-books in grades K-6. *The Reading Teacher*, 66(8), 615-624.

Tortorelli, J. Not so fast: Does reading rate = Reading fluency? *Michigan Reading Journal*. 49(2), 57-59.

Other Information to Review:

Draft NYS Next Generation Learning Standards

<http://www.nysed.gov/aimhighny>